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# NHS (National Household Survey) Aboriginal Population Profile, Division No. 10, CDR (Census division), Newfoundland and Labrador, 2011 (</nhs-enm/news-nouvelles/corr/C99011X2011007>)

▼ [NHS \(National Household Survey\) data](#)

Select a view:

Characteristic	Total	Male	Female
<b>Education</b>			
Total Aboriginal identity population aged 15 years and over in private households by highest certificate, diploma or degree <sup>42</sup>	6,850	3,405	3,450
No certificate, diploma or degree	2,915	1,505	1,410
High school diploma or equivalent <sup>43</sup>	1,120	500	620
Postsecondary certificate, diploma or degree <sup>44</sup>	2,820	1,400	1,425
Apprenticeship or trades certificate or diploma <sup>45</sup>	1,060	695	365
College, CEGEP or other non-university certificate or diploma	1,115	515	600
University certificate or diploma below bachelor level <sup>46</sup>	115	35	75
University certificate, diploma or degree at bachelor level or above	535	155	380
Bachelor's degree	410	130	290
University certificate, diploma or degree above bachelor level <sup>47</sup>	125	30	100

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
Total Aboriginal identity population aged 15 to 24 years in private households by highest certificate, diploma or degree <sup>42</sup>	1,565	850	715
No certificate, diploma or degree	875	425	450
High school diploma or equivalent <sup>43</sup>	320	185	135
Postsecondary certificate, diploma or degree <sup>44</sup>	370	245	130
Apprenticeship or trades certificate or diploma <sup>45</sup>	180	145	40
College, CEGEP or other non-university certificate or diploma	140	75	60
University certificate or diploma below bachelor level <sup>46</sup>	25	0	10
University certificate, diploma or degree at bachelor level or above	30	0	20
Bachelor's degree	30	10	25
University certificate, diploma or degree above bachelor level <sup>47</sup>	0	0	0
Total Aboriginal identity population aged 25 to 64 years in private households by highest certificate, diploma or degree <sup>42</sup>	4,635	2,230	2,410
No certificate, diploma or degree	1,595	890	700
High school diploma or equivalent <sup>43</sup>	725	280	445
Postsecondary certificate, diploma or degree <sup>44</sup>	2,315	1,055	1,260
Apprenticeship or trades certificate or diploma <sup>45</sup>	800	500	300
College, CEGEP or other non-university certificate or diploma	950	410	540
University certificate or diploma below bachelor level <sup>46</sup>	85	25	60
University certificate, diploma or degree at bachelor level or above	485	125	360
Bachelor's degree	380	115	265
University certificate, diploma or degree above bachelor level <sup>47</sup>	105	10	95

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
Total Aboriginal identity population aged 25 to 34 years in private households by highest certificate, diploma or degree <sup>42</sup>	1,185	545	645
No certificate, diploma or degree	385	215	170
High school diploma or equivalent <sup>43</sup>	215	95	120
Postsecondary certificate, diploma or degree <sup>44</sup>	590	235	355
Apprenticeship or trades certificate or diploma <sup>45</sup>	145	85	60
College, CEGEP or other non-university certificate or diploma	260	105	155
University certificate or diploma below bachelor level <sup>46</sup>	15	0	0
University certificate, diploma or degree at bachelor level or above	175	40	130
Bachelor's degree	130	35	95
University certificate, diploma or degree above bachelor level <sup>47</sup>	45	0	40
Total Aboriginal identity population aged 35 to 64 years in private households by highest certificate, diploma or degree <sup>42</sup>	3,450	1,685	1,760
No certificate, diploma or degree	1,205	675	525
High school diploma or equivalent <sup>43</sup>	515	185	325
Postsecondary certificate, diploma or degree <sup>44</sup>	1,730	820	905
Apprenticeship or trades certificate or diploma <sup>45</sup>	650	410	240
College, CEGEP or other non-university certificate or diploma	690	310	385
University certificate or diploma below bachelor level <sup>46</sup>	75	15	55
University certificate, diploma or degree at bachelor level or above	315	85	225
Bachelor's degree	255	80	170
University certificate, diploma or degree above bachelor level <sup>47</sup>	60	10	55

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
Total Aboriginal identity population aged 15 years and over in private households by major field of study - Classification of Instructional Programs (CIP) 2011 <sup>48</sup>	6,850	3,405	3,450
No postsecondary certificate, diploma or degree <sup>49</sup>	4,030	2,005	2,030
Education	125	10	120
Visual and performing arts, and communications technologies	50	30	20
Humanities	70	35	40
Social and behavioural sciences and law	225	70	150
Business, management and public administration	625	35	590
Physical and life sciences and technologies	70	55	20
Mathematics, computer and information sciences	140	30	105
Architecture, engineering, and related technologies	790	695	105
Agriculture, natural resources and conservation	60	45	15
Health and related fields <sup>50</sup>	180	45	130
Personal, protective and transportation services	490	360	130
Other fields of study <sup>51</sup>	0	0	0
Total Aboriginal identity population aged 15 years and over in private households by location of study compared with province or territory of residence <sup>52</sup>	6,855	3,405	3,450
No postsecondary certificate, diploma or degree	4,030	2,000	2,025
With postsecondary certificate, diploma or degree	2,825	1,400	1,425
Location of study inside Canada	2,805	1,385	1,425
Same as province or territory of residence	2,335	1,175	1,160
Another province or territory	470	205	265
Location of study outside Canada	0	0	0

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## Footnotes

- 42 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- For further definitions, refer to the *National Household Survey Dictionary*, Catalogue no. 99-000-X. For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.
- 43 'High school diploma or equivalent' includes persons who have graduated from a secondary school or equivalent. It excludes persons with a postsecondary certificate, diploma or degree.
- 44 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificates or diplomas,' 'college, CEGEP or other non-university certificates or diplomas' and university certificates, diplomas and degrees.
- 45 'Apprenticeship or trades certificate or diploma' includes Registered Apprenticeship certificates (including Certificate of Qualification, Journeyperson's designation) and other trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres, and similar institutions.
- 46 Comparisons with other data sources suggest that the category 'University certificate or diploma below the bachelor's level' was over-reported in the NHS. This category likely includes some responses that are actually college certificates or diplomas, bachelor's degrees or other types of education (e.g., university transfer programs, bachelor's programs completed in other countries, incomplete bachelor's programs, non-university professional designations). We recommend users interpret the results for the 'University certificate or diploma below the bachelor's level' category with caution.
- 47 'University certificate, diploma or degree above bachelor level' includes the categories 'University certificate or diploma above bachelor level,' 'Degree in medicine, dentistry, veterinary medicine or optometry,' 'Master's degree' and 'Earned doctorate.'
- 48 'Major field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level and classified according to the Classification of Instructional Programs (CIP) Canada 2011. This variable shows the 'primary groupings,' a CIP variant. For more information on the CIP classification, see the *Classification of Instructional Programs, Canada 2011*, Catalogue no. 12-590-X available from: [www.statcan.gc.ca/concepts/classification-eng.htm](http://www.statcan.gc.ca/concepts/classification-eng.htm). For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

49 'No postsecondary certificate, diploma or degree' includes persons who have not completed a registered apprenticeship certificate (including Certificate of Qualification, Journey person's designation) or other trades certificate or diploma, a college, CEGEP or other non-university certificate or diploma, or a university certificate, diploma or degree.

50 Called 'Health, parks, recreation and fitness' in CIP Canada 2000.

51 Includes 'Multidisciplinary/interdisciplinary studies, other.'

52 'Location of study compared with province or territory of residence' indicates whether the 'Location of study' is the same as the province or territory of residence in 2011, a different Canadian province or territory, or outside Canada. 'Location of study' refers to the province, territory or country of the institution where the highest certificate, diploma or degree above the high school level was completed.

Users should be aware that some respondents may have reported the physical location of study rather than the location of the certificate, diploma or degree-granting institution. This could affect the responses of those who obtained a certificate, diploma or degree through a joint program or by distance learning with credentials granted in another province or country. In particular, a number of persons reported a location of study for a university credential in one of the territories (Yukon, Northwest Territories, Nunavut), even though there were no educational institutions in the territories with the authority to grant university degrees.

For any other comments on collection, dissemination or data quality for this variable or 'Location of study,' refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

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<http://www12.statcan.gc.ca/nhs-enm/2011/dp-pd/aprof/index.cfm?Lang=E> (accessed May 19, 2016).

#### Data source

2011 National Household Survey

#### NHS (National Household Survey) data quality

##### **Division No. 10, CDR (Census division), Newfoundland and Labrador**

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